



HIDDEN CURRICULUM

AEJMC COMMISSION ON THE STATUS OF
GRADUATE EDUCATION NEWSLETTER

VOLUME 1 | ISSUE 2

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DO YOU HAVE A STORY YOU WANT TOLD,
AN IDEA THAT YOU WANT TO EXPLORE,
OR ARE CURIOUS ABOUT SOMETHING IN
ACADEMIA OR AEJMC THAT JUST DOESN'T
SEEM TO BE FULLY EXPLAINED? IF SO,
PLEASE REACH OUT TO OUR CHAIR TO
EITHER SUGGEST AN ARTICLE FOR THE
NEWSLETTER OR VOLUNTEER TO WRITE
ONE YOURSELF. WE WOULD LOVE TO
FEATURE MORE VOICE.

PATRICK R. JOHNSON
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leadership

HEAD | PATRICK R. JOHNSON
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ADVOCATING FOR STRONGER, BETTER FUTURES

The second semester is in full swing, and our commission is looking toward presentations at both AEJMC regional conferences and preparations for the annual conference this summer in Washington, D.C. This issue of Hidden Curriculum focuses on this week's Midwinter conference programming. Still, it also shares important updates and calls for the major conference deadline in April.

This note, however, is not focused on those two areas—although I look forward to seeing many of you in Norman (or Murfreesboro!), and I certainly encourage all of your submissions to our conference paper call. Instead, I write this note to bring forth a concern I hear from many in our membership, as well as many of you who aren't members but share the same title – graduate student. We need to talk about the evolving publication pressures.

I recently saw a tweet that oddly celebrated turning down potential Ph.D. students because they didn't have publications before application. The person celebrated that while there were many viable candidates, those candidates just didn't have the publication record to join their program. Granted, this wasn't a JMC or communication studies program, but that doesn't mean the conversation isn't in some way reflected in our practice and process.

To start, that tweet should not represent our community of scholars, especially as we – the future of the field – grow into decision-making roles. Do we want research-for-research sake, or are we looking for quality, engaged, and interestingly unique research outputs that engage critically with the social ills and woes we are tasked to understand? Additionally, what do we want to be seen as? I see our field

as uniquely positioned to address interdisciplinarity in the lives of communities and our potential as one to impact and enact tremendous change. As the field's future, we have the opportunity to say – we want better; our communities deserve better.

This is the beginning of a long and potentially slow journey toward change. We can work toward the following goals to make a better field for those who are served, those within our ranks, and those who will empower and embody the future.

- Promote (and fight for) mental health programming and services in our programs. Increasing academic and service-oriented pressures create challenges that require additional support. These supports must be integrated and freely available. Our lives are worth more than the word counts we produce.

continued on page 2



Patrick R. Johnson, Iowa



CONFERENCE CHECKLIST: WHAT TO PREPARE FOR YOUR FIRST PRESENTATION.

Congratulations! AEJMC has selected your abstract or paper for a presentation at the next conference; now what? There are a few items to prepare in advance of the conference that will make your life much easier once you arrive.

- Practice the presentation. Some conference sessions provide a lot of time to presenters; other micro-sessions will ask you to reduce the time to 5-7 minutes.

Contact the moderator and/or the discussant. Introduce yourself early, and ask for a basic structure of the session. Doing this will help you prepare for what to expect and give you a person to look for at the conference, which is especially helpful if you are going alone.

- Decide who will present. Select one or two people to present and possibly one to answer questions during the Q&A. Multiple presenters can slow things down.
- Build your slides. I recommend a limit of five; an introduction, theory, methods, findings, and conclusion.



Bobbie Foster, Maryland

Reminder post

AEJMC COMMUNITY: CONNECTING FURTHER, BETTER

This year we will be transitioning to using the AEJMC Community for most of our communication, including the posting of this newsletter. This means that we need YOU, our members, to make sure you sign up and update your profiles.

The hope is that the Community space will provide us with places to connect, network, and share valuable resources. It will also be a space for the Executive Committee to share updates, programming opportunities, and funding resources.

We encourage you to use the AEJMC community to make the valuable connections we know we all need as graduate students. See you there.



[HTTPS://WWW.FACEBOOK.COM/AEJMCGSIG/](https://www.facebook.com/AEJMCGSIG/)



[@GRADED_COM_AEJMC](https://twitter.com/GRADED_COM)

Chair message, continued from page 1

- Recognize the role of community-engaged, care-based scholarship and teaching. But in doing so, understand that studying a community isn't necessarily community-engaged work. This also means accepting that this type of work requires more time and more ethical questions.
- Converse with advisors, colleagues, and department/school leadership about the status of graduate education in your programs, particularly the evolving pressures of publication and workload. Try addressing the idea of work-life balance, what you hope it could look like in your program, and what you want.
- This won't be easy, and it includes many difficult conversations. For example, we need to be more forthcoming about our concerns about the peer review process and the time and mental toll it takes (and the burdens of volunteer service). And we aren't the only ones having these concerns. Yet, they will go unheard and unaddressed until we share them with those with more power and influence. I am so happy to hear your concerns, and many of you have reached out via email, phone, or social media to share them with me. I just hope we work together to have the courage to share them collectively with those who can help us make a difference.

In the meantime, enjoy reading the content in this newsletter. We will be back again to share more in the spring.

Cheers, PRJ

SO YOU'RE GOING TO AEJMC MIDWINTER: OUR GUIDE TO NORMAN, OKLAHOMA

Howdy Let's get prepared for the trip to Norman! First, some fun facts about the city.

Hoda Kotb of The Today's Show was born in Norman. Actress Olivia Munn is a University of Oklahoma journalism graduate. Country singer Toby Keith calls Norman home and owns Toby's American Grill on W. Lindsey Street.

NORMAN STAPLES:

- * [The Mont](#), 1300 Classen Boulevard – Legendary patio (or outside dining) as they offer amazing lunches and specials. Great place to grab a burger and OU's college staple, The Mont Swirl.
- * [Fred Jones Jr. Museum of Art](#), 555 Elm Avenue – Currently have the Synesthesia Art Exhibit, an immersive art experience put on by Factory Obscura where Oklahoma artists make everything. Plus, it's free.
- * [Human Interaction](#), 224 E. Main Street – Great place to get Oklahoma gifts, clothing, mugs, art, and cutie stickers.

GRAB A QUICK BITE:

- * [Haystack Coffee](#), 1203 Elm Avenue – Close to campus, a great place to grab a coffee to start your day, sit down, get some work done, or catch up with a colleague.
- * [SIP at Selah](#), 18935 Selah Way Suite 100 – Aesthetic coffee and wine bar perfect morning or night for coffee, tea, wine, or just Instagram photos.
- * [Press & Plow](#), 2596 W Tecumseh Road, Suite 118 – Purveyor of fine wine, spirits, coffee, and provisions. Pop in for coffee before sessions, enjoy their all-day brunch, and end your day with a glass of wine or cocktail.
- * [The Diner](#), 213 E Main Street – Breakfast food spot. Featured on Food Network twice, once on Diner's Drive-Ins and Dives and recently on American Diner Revival.
- * [syrup](#), 123 E. Main Street – Pancakes, chicken & waffles, eggs benedict, biscuits & gravy, AND MORE. This is a brunch spot everyone can find something they like.
- * [Not Your Average Joe](#), 1001 Elm Avenue – Pop in for coffee and a breakfast burrito, or go for lunch where a grilled cheese or salad and Dr. Pepper ice cream is a must!
- * [Midway Deli](#), 601 W Eufaula Street - Hidden in the heart of Norman, this old-fashioned deli is a must to get insight into Norman's history and its legendary sandwiches and soups.



- * [The Winston](#), 106 W Main Street – Holds the title of Norman's best happy hour and an extensive, yummy food menu with a Pick 2 Lunch Special.
- * [Volare Pizzeria Bar](#), 315 White Street - Located at the corner of campus with amazing views, Volare serves up authentic Italian cuisine for lunch and dinner—also a great place to grab drinks with colleagues at the end of your day.

We can't wait to see you at AEJMC Midwinter Conference in Norman, Oklahoma, at The University of Oklahoma, Gaylord College of Journalism & Mass Communication, February 24-25, 2023!

HELPFUL LINKS:

- * Norman Maps & Parking
- * Norman Weather
- * Norman Tourism Website



teaching committee
Kate Stewart, South Carolina



CONFERENCE PATH: SUBMITTING MIDWINTER/SOUTHEAST PAPERS FOR AEJMC 2023.

Conference papers are an excellent opportunity to share your research with peers and mentors. AEJMC organizes its Midwinter conference and Southeast colloquium as additional avenues to submit your work and gain valuable feedback to help you improve your work. These two conferences are potential gateways to evolve your paper for the AEJMC leading conference and further into a journal.

In our field, conference paper reviews can be considered the first foray of your research in public, where reviewers provide feedback on existing work and potential for improvements.

Here are some tips and tricks to help you do that successfully.

1. Consider the Interest Group/Division you want to submit to.

While selective IGs and Divisions participate in the Mid-Winter Conference and Southeast Colloquium, many more avenues are available for the AEJMC conference. Choosing the correct division based on your research topic, method, and theory is vital. Read the call for papers clearly and follow the guidelines appropriately.

2. Use the feedback to your advantage

Consider these conferences a debutant performance and use the feedback to make necessary improvements. The feedback you receive can give you some great insights into where you need to develop your research arguments, strengthen your methodological rigor, and understand the needs of your audience.

Remember that you only need to include or act on some feedback. Use your judgment to decide what is most beneficial for your research.

3. Multiple possibilities for feedback

Submitting your work to multiple conferences can be a progression of your work toward a journal publication. These provide multiple points of entry for early feedback, including peer reviews, during presentations, and other discussions. You will have a larger forum for national and global collaboration.

4. Towards publication

Multiple revisions based on feedback can be beneficial when aiming for publication—leverage conferences to submit higher quality papers, saving editors and reviewers time.

5. Stay Organized

As graduate students, we all have a lot to juggle. You can stay organized by creating a list of your conference papers and their statuses. Attaching all the reviews, you have received for the paper in one file is valuable. Set realistic goals and be kind to yourself as well.

I want to let you know that submitting a conference paper from Midwinter and Southeast Colloquium would need significant improvements. The reviews would be more valuable when you apply them to your paper and submit a more robust version to the conference.

READ THE CFP ON THE NEXT PAGE



Nisha Sridharan, Arizona State

CFP: AEJMC 2023 CONFERENCE IN D.C.

The Commission on the Status of Graduate Education (CSGE) invites graduate students to submit original, unpublished research papers for the 2023 AEJMC annual convention in Washington, D.C. CSGE is dedicated to providing opportunities for graduate students to present research in the conference setting. Author(s) may be at any point in their graduate education, from master's degree through Ph.D. Faculty members cannot co-author papers submitted to the Commission on the Status of Graduate Education. The Commission accepts research from all theoretical and methodological perspectives addressing any topic in journalism and mass communication. All submissions must be uploaded through the AEJMC conference website no later than 11:59 p.m. (Central Daylight Time) Saturday, April 1, 2023.

AWARDS

To be considered for CSGE awards, the author(s) must be a graduate student at the time of submission.

The top-ranked submission by a doctoral student will receive the annual Guido Stempel Award and a cash prize, award plaque, and conference registration reimbursement for the lead author. Authors of the top four papers will have the opportunity to present at the CSGE-sponsored top paper research panel highlighting graduate student research.

The top submission by a master's degree student will receive a cash prize and an award plaque. The paper's lead author must be a current master's student at the time of submission. If an author qualifies and wants to be considered for this award, please mark the submission's title page with MASTERS AWARD SUBMISSION.

SUBMISSION FORMATTING

Upload papers for the AEJMC 2023 Washington, D.C. Conference beginning January 15, 2023. Submit the paper via the AEJMC website link (www.aejmc.org) to the AEJMC Commission on the Status of Graduate Education. The paper must be uploaded to the server by 11:59 p.m. (Central Daylight Time) Saturday, April 1, 2023.

Papers should be submitted to the AEJMC site in Microsoft Word or PDF format (PDF preferred). An abstract of 75 words should also be uploaded at the time of submission. Papers should be 25 pages maximum (double-spaced, 12-point type), excluding tables, references, figures, or illustrations, and must use APA Style.

According to AEJMC submissions guidelines, the manuscript title should be printed on the title page, the first page of the text, and on running heads on each page of text. Do NOT include the author's name anywhere in the document. Papers uploaded with the author's identifying information displayed WILL NOT BE CONSIDERED FOR REVIEW AND WILL AUTOMATICALLY BE DISQUALIFIED FROM THE COMPETITION.

Please carefully check manuscripts for self-identifying information of any kind, including matters of self-citation. AEJMC formally recommends submitting articles at least one day before the deadline to double-check that the uploaded

AEJMC paper and abstract submissions are now open! The deadline to submit is April 1, 2023 at 11:59 p.m. CDT. As we prepare to receive your submissions and distribute them to reviewers, but we need reviewers! Sign up using the link below!

CALL FOR REVIEWERS

document does not contain any self-identifying information or has any other technical issue. Early submission will allow individuals to check submissions as they are entered into the system thoroughly. Please take a look at the AEJMC uniform paper call for more information.

REVIEW PROCESS

All submissions will undergo a blind review process by independent reviewers. Papers are accepted on the understanding that they have not been previously published or presented elsewhere (except for AEJMC regional conferences, e.g. AEJMC Midwinter Conference or the Southeast Colloquium) and are not under consideration by any scholarly journal or trade organization. In addition, authors must wait until receiving AEJMC paper reviews in May before submitting to a journal or other publication. Only one paper per the first author will be accepted. Useful links to edit and remove self-identifying data from documents:

- <https://helpx.adobe.com/acrobat/using/pdf-properties-metadata.html>
- <https://support.office.com/en-us/article/remove-hidden-data-and-personal-information-by-inspecting-documents-presentations-or-workbooks-356b7b5d-77af-44fe-a07f-9aa4d085966f>

Please feel free to reach out to the CSGE Research Chair Nisha Sridharan (nishas@asu.edu).

Authors will be advised whether their paper has been accepted by May 20 and may access a copy of reviewers' comments from the online server.

AEJMC 2023 - WASHINGTON D.C.

Sign up & Be a Reviewer

Click
HERE
TO SIGN UP



2023 CONFERENCE REVIEWERS NEEDED

AEJMC paper and abstract submissions are now open! The deadline to submit is April 1, 2023, at 11:59 p.m. CDT. We on the research committee are preparing to receive your submissions and distribute them to reviewers, but we need reviewers!

Please fill out [this form](#) with your contact and research details so we can assign papers that align with your interests and expertise. We highly encourage graduate students to sign up as reviewers, which would also be valuable to your portfolio.

You may also go to the All-Academic site through the AEJMC website or to this [address](#) and create an account (username and password) in the All-Academic System. Go to the right side of the page and scroll until "Click here to create new username and password." If you are interested in being a reviewer, we would like you to create your account by Friday, March 3, 2023. This will allow for assignments of papers to proceed quickly, and you will have immediate access to your assigned papers to judge soon after the All-Academic system closes for paper uploading.

Creating your username and password now will allow you to submit, judge, and download papers from the same created account. You will be able to view something later with All-Academic, but creating your username and password will allow us to update the site for Washington, D.C. Paper Competition. Each year is unique, and if you created an account last year, you would need to do so again this year.

Thank you for assisting the Graduate Education Commission of AEJMC. Your time and input are invaluable. If you have any questions, don't hesitate to contact the head of our Research Committee, Nisha Sridharan, at nishas@asu.edu.

Sincerely,
Graduate Education Commission



AEJMC

AUGUST 7-10, 2023
WASHINGTON, D.C.

UPCOMING VIRTUAL PROGRAMS | MARCH 14 & MARCH 15

MENTORSHIP MATTERS

PANELISTS:

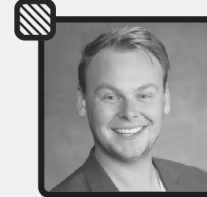
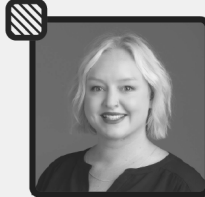
Dr. Lea Hellmueller
(City, University of London)

Dr. Valérie Bélair-Gagnon
(Minnesota)

Dr. Nikki Usher
(San Diego)

Dr. Ali Forbes
(Texas State)

Patrick Johnson
(Iowa)



This panel explores the best practices for academic mentorship: both in regards to how to offer it and how to receive it.

Co-sponsored by the **Standing Committee for Research** and the **Commission on Graduate Education**, panelists will discuss the methods, values and practices to consider in a mentoring relationship.

Tuesday, March 14, 2023 | 1:00 PM

Link will be provided before the event



MODERATOR:

Dr. Gregory P. Perreault
(Appalachian State)

STAY TUNED FOR AN EMAIL FOR PRE-REGISTRATION
1 P.M. EASTERN / 12 P.M. CENTRAL / 11 A.M. MOUNTAIN / 10 A.M. PACIFIC

RESEARCH

TEACHING

ETHICS 101

VIRTUAL PANEL AND Q&A

March 15 2023
4:00pm EST

Join us for a virtual panel and Q&A session on how to seamlessly integrate ethics into your courses. Scan QR code below to register!



Co-sponsored by the Commission on Graduate Student Education and the Media Ethics Division of AEJMC



PANELIST
KATE STEWART, USC



PANELIST
RYAN THOMAS, WSU



PANELIST
AZETA HATEF,
EMERSON COLLEGE



PANELIST
JULIANNE NEWTON,
OREGON